This is our first newsletter of the year. We wanted to send you some pictures of your children in the new preschool setting as well as on the playground.

The phasing in week went well. It was enjoyable meeting all of you and getting to know your child.

The first week this fall session was a busy one, and we now are in full swing with our second week. We want to thank you for trying our suggestion of dropping your child off at the stairs and/or at the preschool door near the office. The children are adjusting to their new experiences and becoming comfortable in the classroom. The first two weeks are a time to become aware of new teachers and peers, as well as to learn to play and socialize in a larger group than family. This may mean actually talking to a classmate or playing beside a new friend, called parallel play.

Dear Blue and Red Room Families,

I’ll Bring The Cement!

Blow The Dots Away.

It’s Bath Time Baby!
This time is also a learning experience for fostering their independence by following the routine when arriving and refining their self-help skills. Everything is new to your child and there is an adjustment period, which needs to take place. They are adapting well.

The teachers are working with the children to learn each others’ names, listen the first time, take turns, line up to go to the discovery area, gym and/or outside, ask for assistance when they need help, wash their hands, use the bathroom, make new choices for activities as well as try new experiences.

Circle time is a time to gather everyone together to introduce a song, dance movement/finger play and a story. The teachers accomplish this by using puppets, bubbles, props and engaging stories, which helps to pull the child, especially one who is quiet into the group. This also helps a child who is talkative to listen. Circle time allows the teacher to talk about the activities of the day and to teach a theme related concept.

The classroom is set-up each week to be inviting with a variety of activities to interest your child. We use centers to meet developmental goals and to teach our themes. This month is about friendship and becoming familiar with the school setting as our community, so that has been our focus!

Welcome to the Children’s School,
Mr. Salinetro, Ms. Stevens, Mrs. Tомер

Let's Swim Together!
The Children Interact And Role Play With Each Other.

Let's Run And Run And Run!
Becoming Familiar With A New Environment, Like The Gym, Is Important To Become Comfortable, Allowing The Child To Run, Jump And Stretch.

Let's Roll Out The Cookie Dough To Cut Out Some Cookies! Children Strengthen Their Fine Motor Ability, While Developing Their Social Conversations.
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Miss Frisch Our Student Teacher
Learning Each Other’s Names Via Using Puppets, Helps Take Off The Feeling Of Being The Center Of Attention And Onto The Puppet.

Using The Light Table Is A Lot Of Fun. This Is A Form Of Technology And Discovery.

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Using Tools Is A Form Of Technology.
Let’s Hammer All Of The Golf Tees Into The Square!

Ms. Stevens Reading to The Blue Room Circle
A Story About Sharing And Being Friends.

Miss Frisch Our Student Teacher
Exploring Shaving Cream Is A Way Of Using Several Of Their Senses-Sight, Smell, Touch and Listening.

Mrs. Tomer Read An Interactive Story So The Children Could Participate.
Look At My Building, It’s Full Of Light!

Playground Time Is A Favorite Time Of Day. The Children Will Choose The Sand Box To Dig and Move Loads Of Sand.

What Happens If I Mix These Two Colors Together? During Discovery Time, The Three’s And Four’s Mix Together.

Let’s Try This Plank To See If It Will Hold Up The Roof!

I’ll Be The Chef And I Will Be The Baker! What Do You Want To Be? Children Learning To Work/Role Play Together.
I Found A Treasure. Have You Found One? Trying Out The Sifters, Funnels and Scoops.

Mr. Salinetro Holds The Children’s Attention And Draws Them To Circle Time By Using A Bumble Bee And A Stuffed Monkey! They Are Practicing Being A Kind Friend To One Another And Taking Turns.

It Looks Different This Way!