Dear Blue and Red Room Families,

We have joyfully phased-in and experienced our first few weeks in preschool. The children are separating from their families, learning to choose an activity independently, and practicing sharing and cooperation. Through this process, the children are building self-confidence and communication skills with their teachers and peers. At this time, what is most important is helping your child have a positive first experience in preschool.

During the morning and afternoon classes there has been some creative block building, cooking delicious meals in the pretend kitchen, and working with puzzles, as well as rolling trains over tracks. The children have heard stories that they could help tell, such as “Polar Bear, Polar Bear” by Eric Carle. They have been singing songs such as “Twinkle Twinkle Little Star”, “Hickety Pickety”, “Rum Sum Sum”, and they have been moving to music such as “We Are The Dinosaurs” and “I Know A Chicken.” Each class has now experienced Gym Class with Ms. McMichael, and the children have had opportunities to climb, ride, and run on the playground.

Ms. Steven’s Class walking to the playground.

Mrs. Tomer’s class walking to the playground.

Mr. Salinetro’s class playing on the hillside.

Circle Time in the Red Room

Circle Time in the Blue Room

P.M. Circle Time in the Blue Room
I SEE A NEW EXPERIENCE WAITING FOR ME!

My eyes are brown.

That looks interesting!

This is fun!

Over and under!

Can I help?

Practicing beginning woodworking skills.

We are baking cakes!

Mud pies are yummy!
NOW LET'S TRY THIS TODAY!

Let's build a tower!

I can do this word on the iPad!

Hey, wait for me!

This is how I build with sand!

I like this color blue!

Push off with your feet!
Dear 3’s Families,

Every month we will be featuring six of your children along with other members of the class. This way you, the families, can enjoy many pictures of all the children as they grow and develop throughout the school year.

During the past two weeks, the children have been learning to post their attendance pictures, hang coats, and backpacks, and wash their hands, all to foster their independence and self-esteem.

The children have been introduced to a group setting and how to be a kind friend. The teachers have played games and sung songs to facilitate positive interactions and turn taking. It’s hard to wait, but they are learning that everyone will get a turn.

Everyone is learning to share a toy and use words instead of hands to make requests. This is a process that continues throughout the school year. The teachers model for the children, showing them how to negotiate a positive outcome out of a negative situation. The three’s are full of compassion and show concern for others when a peer is genuinely upset.

We are now transitioning and are looking forward to expanding our experiences and cognitive knowledge as we begin our study of trees.

Thank you for sharing your child with us this school year!

Ms. Stevens        Mrs. Tomer        Mr. Salinetro