Our Day at the Children’s School

Three-Year-Old Preschool 2011-2012

Our Teachers
Mrs. Tomer
Mrs. Flynn
Mr. Salinetro
Mrs. Rosenblum
Miss Tedeschi

Our Friends

<table>
<thead>
<tr>
<th>Blue</th>
<th>AM Red</th>
<th>PM Blue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mae</td>
<td>Omar</td>
<td>Alice</td>
</tr>
<tr>
<td>Maggie</td>
<td>David</td>
<td>Emmet</td>
</tr>
<tr>
<td>Brady</td>
<td>Dany</td>
<td>Maya D.</td>
</tr>
<tr>
<td>Felix</td>
<td>Briggs</td>
<td>Maya G.</td>
</tr>
<tr>
<td>Clark</td>
<td>Nana</td>
<td>Shaylee</td>
</tr>
<tr>
<td>Boden</td>
<td>Alexander</td>
<td>Raekyeong</td>
</tr>
<tr>
<td>Elisabeth</td>
<td>Greta</td>
<td>Hugo</td>
</tr>
<tr>
<td>Rohan</td>
<td>Naveen</td>
<td>Nile</td>
</tr>
<tr>
<td>Collin</td>
<td>Emma</td>
<td>Lexi</td>
</tr>
<tr>
<td>Michaela</td>
<td>Steven</td>
<td>Shunta</td>
</tr>
<tr>
<td>Lena</td>
<td>Benjamin</td>
<td></td>
</tr>
<tr>
<td>Chase</td>
<td>Yunah</td>
<td></td>
</tr>
</tbody>
</table>
We come to school,
wash our hands,
and hang our things in our lockers.

Then, we begin to play.
Putting together puzzles,
building with blocks, painting, investigating a sunflower,
making colorful artwork,

and playing with playdough.

Lights out means “Stop, look, and listen.”

Then, we clean up our rooms.
Next is circle time in...

During activity time, we work with tools and gears,
work on art at the easel,

learn about magnets,

share a story with our friends,

of course, play with vehicles,
work on projects, become a firefighter, and share our toys in the light, water, and sand tables.
When the lights go out, we “Stop, look, and listen.”

Then, we clean up the rooms,

wash our hands,

maybe enjoy another story,
and have our snack.

We play on the playground,
run around on the field or have gym with Ms. McMichael.

When our day ends, we walk back to the school, and we wait for our turn to say good-bye and go home.
Dear Blue and Red Room Families,

We have all had a wonderful start to the school year. Everyone was ready to begin after a week delay and all of the school's excitement since August 19th, 2011. We are thankful for a clean and fresh new start.

The children are becoming comfortable with their teachers, peers and surroundings. They are learning each other's names. Typically, a three-year-old child will remember two or three classmate names and some will know all of the names in their specific class.

The teachers encourage and foster independence through having the child hang up the backpack, jacket and picture onto the attendance chart, and then wash hands. We are establishing a bathroom routine and comfort level with using the restroom. Once children become engaged in play, they do not think about needing to use the potty until it is too late. The teachers will ask the child to try to use the bathroom. As we become more familiar with your child's abilities, we develop trust and can say at different times, “It's your turn to use the bathroom” and they do so independently.

Self-esteem comes from and through learning the routine of the day and learning the layout of the classroom/school. As a child learns to help clean up the environment, he or she feels proud of the accomplishment. This carries over into artwork, singing, finger plays, sharing, and cooperating.

We are practicing using our manners by saying “Please and Thank You” during snack, along with using sign language. Sign language is helpful for the children who speak English as their 2nd language and for those who are shy. One of our important phrases used in helping a child to communicate with peers is, “May I play with you” or “May I have a turn when you are finished?” Sharing among peers is hard to do at times. Sharing with an older or younger
child is so much easier. The classrooms are set up with multiples of the same toy to help while the children are learning to share.

We have been taking walks around campus while waiting for the playground to be completed. Now that we are on our new playground, we are all excited to explore riding tricycles, climb on the climbing tunnel, and play in the sandbox, where we practice how to dig and move the sand!

To show you how our day goes, we are sending home a booklet called “Our Day At School” to read and enjoy with your child.

Sincerely,

The Three’s Team – Mrs. Flynn, Mrs. Tomer and Mr. Salineto