We have all learned a lot about farms, farming, planting, harvesting food, and caring for the animals. We did this through play, a science experiment, singing, videos, story books and art!

Our emphasis has been on identifying and labeling the buildings on the farm, such as farm house, chicken coop, barn, silo, and trough, etc. during the first week.

The second week we talked about animals that live on the farm. We named adult and baby animals, identified a variety of different kinds of cows, horses and sheep, such as American Quarter horse, Painted horse, Guernsey cow, Jersey cow, Lincoln sheep, and Suffolk sheep!

The children had fun doing a listening lotto game, hearing a variety of farm animal sounds, and guessing which animal made them.

The last week the children looked at pictures of different farming equipment and played with tractors, wagons, front loaders and the other items on a farm.

We pretended to plant pumpkin and carrot seeds. The children saw a video of a tractor pulling a plow and digging holes for planting in the field.

They painted a big red box that became a tractor and was enjoyed in both the red and blue rooms. The children took turns being the farmer and driving the tractor, harvesting the hay, corn, wheat, and carrots.
FROM KNEADING BREAD DOUGH TO BUILDING A BARN

(STARTING WITH TOP-LEFT AND MOVING CLOCKWISE...)
* DANIEL AND MICHAEL MAKING BREAD.
* SANTIAGO, ROXIE, AND ETHAN SAYING, “NOT I”
* JACK, EMMA, AND ASHER BUILDING A BARN.
* MRS. TOMER TALKING ABOUT THE BUILDINGS ON A FARM.
* RHYS BEING THE LITTLE RED HEN!
The children used the water table as a way to irrigate the field. In the sand table, a fence was built using craft sticks to keep the animals safe.

We painted barns using water color, painted large tractors with tempera paint at the easel, made sheep using soft yarn, counted eggs in the chicken coop, filled silos with grain, kneaded bread dough, made butter, and milked a pretend udder into a bucket (a rubber glove filled with milky water). We ended our unit reading “The Little Red Hen”.

We want to say Thank You to Rhys’ dad for coming to celebrate his birthday. A Thank You to Dr. and Mrs. Suresh for coming to visit our classes, and we want to say “Good-Bye” to Miss Bauer and wish her well as she moves to her next student teaching experience.

Our next theme will be “Story Telling”.

Mrs. Tomer  Mr. Salinetro  Ms. Stevens
Miss Bauer