The Extended Morning Program has a weekly Focus Book that expands on the Pre-School theme of the month. The teachers support the stories through related activities that include experiences in each of the Developmental Domains. The story is further enhanced by experiences in our make shop, with wood working, and cooking activities in the kitchen. We also enjoy daily music with Mrs. Bird. A brief description of the focus book is included in each Monday’s email, and a list of available activities each day. The newsletter for each theme recaps the related activities through text and photographs, with captions highlighting the developmental emphasis.

February Pre-School Theme:
Theatre Arts

A picture is worth a thousand words. These photos tell the story of our Theatre Arts theme at the Children’s School and express just how much we learn from our explorations!

Focus Books

Extended Morning Teachers: Mrs. Bird, Mrs. Loomis, Mrs. Myers, and Mrs. Opferman
Ellen’s confidence shows when she takes the stage to play the role of Chicken Little.

Respectful and cooperative audience members watch the actors on stage.

John is working the box office and talking to a customer about ticket options.

Max uses glue to create a program for the performance of “Chicken Little”.

Harris and Evren use their fine motor skills to build Block Mates. The parts of an animal attach to a block, which is the body of the animal.

Jaclyn (work study) teaches Jaycee and Benny how to tap dance.

Wilder, John and Connor listen to the story of “Louise the Big Cheese”.

Adler writes the names of the roles in the program for the performance of “Little Red Riding Hood”.

Adler, Branden, Raj and Lillian practice identifying rhyming words when playing the “What Rhymes?” game.
After sharpening pencils, Isaiah discovers how a pencil sharpener works.

Harris experiments with a spinning top.

John and Henry discover force and motion when riding the teeter totter.

Conor measures 1 cup of flour when mixing his ingredients for banana muffins.

Ann forms shapes using kinetic sand.

Adrian built a cube shape using waffle blocks.

Maya dresses up and tap dances on our Vaudeville stage.

John recreates Vaudeville days when he takes the stage wearing tap shoes, a hat, bowtie and a cane.

After learning about various styles of dance, Sydnee draws a ballerina on stage performing a ballet.
Elijah uses a telescope to search for friends on the playground.

Elijah, Jaycee, and Oliver perform the story of “Chicken Little”.

Lillian and Isaiah perform the story of “Little Red Riding Hood”.

Evren created a finger puppet ballerina.

Siobhan uses an ice cream maker to make banana ice cream.

Josh, John, and Elijah work in the box office and enter tickets orders into the computer.

Benny demonstrates safe walking rules by holding the railing and a teacher’s hand on the steps.

Branden wears safety goggles and holds the drill properly when building his mini stage.

Elijah remembers to wash his hands before preparing banana muffins in the kitchen.
Mrs. Armbruster (Kindergarten teacher) visited to share her ballet and tap her dance experience with us.

Our friends from Attack Theater visited to help us explore ways to move our bodies when performing.