The Extended Morning Program has a weekly Focus Book that expands on the Pre-School theme of the month. The teachers support the stories through related activities that include experiences in each of the Developmental Domains. The story is further enhanced by weekly cooking projects with Mrs. Loomis, and daily music with Mrs. Bird. A brief description of the focus book is included in each Monday’s email, and a list of available activities each day.

The newsletter for each theme recaps the related activities through text and photographs, with captions highlighting the developmental emphasis.

February Pre-School Theme: **Textiles**

A picture is worth a thousand words. These photos tell the story of our Textiles theme at the Children’s School and express just how much we learn from our explorations!

Focus Books

Extended Morning Teachers: Mrs. Bird, Mrs. Loomis, Mrs. Myers, and Mrs. Opferman
Social-Emotional

Ksenia shows off the decorated cover of her own Overcoat Book.

Sydnee and Ava use the stuffed animals to act out their stories. Stuffed animals are textiles, too!

Sloane chooses which shoes she would like to model.

Physical

The children work hard to coordinate their movements with the rhythm of the song in this Pass The Shoe game.

Javi concentrates on learning how to tie a double knot to hold the yarn in his necklace together.

Sean practices fastening clothing with a zipper.

Literacy-Language

Evelyn copies the words she needs for her Shoe Story.

John identifies which is his name so he can mark his handmade wax Snack Bag.

Henry makes his own book about an Overcoat.
Buddy uses an eyedropper to mix water colors on washable fabric. The colors “wash out” as they do in *Pete the Cat and his White Shoes*.

Tomer arranges birthday candles on fabric that will melt to make a wax covering for a reusable snack bag.

Mrs. Myers demonstrates how paints can be made from mixing together different ingredients found in the Children’s School kitchen. In the story, *A New Coat For Anna*, they have to make their own dye from berries to make the yarn red for her new coat.

Ava and Harris practice matching and identifying numbers as they play UNO.

“Love grows one by one, two by two, and four by four…” Math concepts are often practiced through music.

Adrian and Benny play a Match The Fabrics Memory Game.

Leeza sorts the people into family groups on separate fabric squares.

Benny and Ben R. set up a farm scene together.

Everyone works together to flip the balls out of the nylon parachute as they play the popcorn game.
Elijah and John learn how to use low temperature glue guns safely to make their sock puppet decorations stick to the socks really well.

Eugene watches as Mrs. Marshall demonstrates how yarn is knitted together with knitting needles in the four’s Circle Time. Thanks for sharing your talent, Mrs. Marshall!

Sydnee practices using a needle and thread to sew a button onto burlap.

Ben H. use water color paints on the special washable fabric to decorate Pete The Cat’s shoe.

Elijah and Josh use shoes to make prints on fabric.

Conor uses the homemade water color paints on fabric pieces.

Parker folds his handmade, reusable snack bag.

Atticus chops the celery for Cooperation Soup. “Hands on the top when you chop” is the rule for chopping safely.

Siobhan ties many flip knots to make sure her warm and cozy blanket stays together.