The Extended Morning Program has a weekly Focus Book that expands on the Pre-School theme of the month. The teachers support the stories through related activities that include experiences in each of the Developmental Domains. The story is further enhanced by experiences in our make shop, with wood working, and cooking activities in the kitchen. We also enjoy daily music with Mrs. Bird. A brief description of the focus book is included in each Monday's email, and a list of available activities each day. The newsletter for each theme recaps the related activities through text and photographs, with captions highlighting the developmental emphasis.

April & May 2017:
Birds

A picture is worth a thousand words. These photos tell the story of our BIRDS theme at the Children’s School and express just how much we learn from our explorations!

Focus Books

Extended Morning Teachers: Mrs. Bird, Mrs. Loomis, Mrs. Myers, and Mrs. Opferman
Evren shows his confidence jumping from the tunnel.

John, Branden and Oliver play a cooperative game of ‘Feed the Birds.’

Friends tell ‘knock-knock’ jokes over lunch.

Getting into the Spring season, Harris follows through on a swing from a ‘T’.

Friends use their fine motor skills to mold and shape birds from oil based clay.

Ann rolls and runs with a Big Ball on the playground during our Outside Extended Day.

Maya, Oliver and Josh act out ‘Rosie’s Walk.’

Conor draws and writes in his ‘Bird Book.’

Siobhan and Raj work on ‘Bird Books.’
Wilder examines worms, one of birds’ favorite foods!

Max observes the Green Room butterflies.

Connor investigates how worms feel.

Max observes the Green Room butterflies.

Connor investigates how worms feel.

Elijah builds with Legos.

Ann builds a tower high with geometric blocks called Widgets.

Oliver works with magnets and building patterns.

Connor & Benny go for a ride during a trip to our University Center to see the CMU Buggies.

Jaycee and Raj work to make suet for our school bird feeders.

Out on the playground, Branden looks for neighborhood Birds.
Friends work the pedals on tricycles.

A University student talks about how a Buggy works during the Buggy Exhibition. Friends were even able to use chalk on the body of the Buggy!

Ellen uses a drill in the Wood Working Area.

Lily, Sydnee and Alder perform ‘Rosie’s Walk’ with student-made set pieces and backdrop.

Isaiah and Alder paint set pieces for the Extended Day performance of ‘Rosie’s Walk.’

Sydnee and Lily paint the backdrop in preparation for the ‘Rosie’s Walk’ performance.

With teacher support, Adrian learns how to safely use a stapler.

Isaiah wears his helmet while riding a tricycle.

Henry wears safety goggles while drilling into wood.