



# “Welcome”

## Strategies for Supporting Dual Language Learners in Early Childhood

Presented by:

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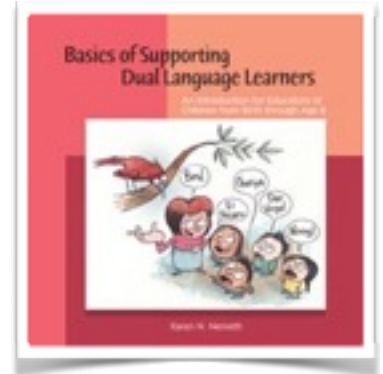
At the Carnegie Mellon University Children's School, approximately 25% of our children are dual language learners, but few share the same home language (we have 16 different languages during the current year). The Carnegie Mellon University campus is very diverse, 35% of the student body are from 115 countries outside of the United States.

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How do we prepare ourselves as educators to support dual language learners?



by: Karen Nemeth

How do we prepare the learning environment?



How do we help parents feel welcome and connected to the school community?



What strategies do we use with the children to support English learning?

