Animals in the Wild Family Festival March 8th

February has been full of animal explorations at the Children’s School, with renewed interest in our worm farm inside and squirrels outside, visits from animal ambassadors (a Short-eared Owl and an Opossum), and virtual trips via wildlife cameras to see local eagle nests with new eggs and distant habitats around the world. The children have learned what differentiates “wild” animals from pets and other domesticated animals, what all animals need to survive, and how each species is uniquely adapted to its environment. We hope all of the Children’s School families will come celebrate and share our learning on Thursday, March 8th from 4:30 – 6:30 pm during our Family Festival. Come ready to explore animal specimens from the Carnegie Museum, meet a surprise Animal Ambassador from the Humane Wildlife Center, sing animal songs, try animal yoga poses, play animal games, etc. Consider bringing a camera to take snapshots of your family’s adventures. We hope to see you all exploring the wild!

Summer Camp Enrollment: Plants & Dirt

Enclosed with this newsletter is a brochure about the Children’s School Summer Camp, which is a mixed-age, four-week program that runs weekdays in June from 9 am to 1 pm with as much outdoor time as weather permits. This year, Mrs. Bird, Mrs. Cherin, Mrs. Loomis, Mrs. Mack, Mr. Salinetro, and Miss Sines will engage the children in a study of “Plants & Dirt”. Gardening will help us grow in many ways while we beautify our playground, as well as read fiction and non-fiction books and offer related art, cooking, sensory, and manipulative activities to enhance the thematic study. In addition, children attending camp enjoy water time with access to wading pools, sprinklers, etc. We provide a daily snack, and children bring their own healthy lunch. Register soon because space is limited!

March Dates:

- Thursday, March 1st – 12:30 pm Q&A with Educators (Infants & Toddlers Attend with Parents)
- Friday, March 2nd - Forms & Deposits DUE for 2018-2019 Kindergarten
- Thursday, March 8th, 4:30-6:30 pm, ANIMALS IN THE WILD Family Festival
- Friday, March 9th, Professional Development Day for Educators (NO SCHOOL)
- Sunday, March 11th SPRING BREAK
- Monday, March 12th - Friday, March 16th (NO SCHOOL) Daylight Saving Time so SPRING FORWARD 1 Hour
- Dr. Carver & Mrs. Rosenblum will be attending the annual conference of the National Coalition for Campus Children’s Centers
- Friday, March 30th NO SCHOOL for children Conference Preparation Day for Educators
Happy Birthday, CMU Children’s School

Please join us for a birthday party for the Children’s School on Sunday, April 8th from 1:00-3:00pm. This event for the whole family will include activities and games, a sing-a-long, and, of course, birthday cake!

Watch for more information about other 50th Anniversary Year Events!
- July 2018: Ice Cream Social
- August 2018: Musical Showcase
- Fall 2018: Children’s School 50th Anniversary Gala

If you are interested in helping to plan any of these events, please contact Miss Hancock (lh37@andrew.cmu.edu) or Mrs. Rosenblum (rosenblu@andrew.cmu.edu).

“50 for 50” Children’s School Fundraising Campaign

As part of our 50th Anniversary Year, a goal has been set to raise a minimum of $50,000 for the Children’s School. These funds will provide resources to enhance the learning experience for the constituents of the Children’s School, such as playground shade and bike track resurfacing, educational programs, learning materials, and technology updates, etc. If you would like to contribute to this fund, please complete the enclosed donor card or call CMU’s Annual Giving Office at 412-268-2021.

Congratulations, Dr. Carver - Celebrating 25 years as Director of the Children’s School

In 1993, upon the retirement of Dr. Ann Baldwin Taylor, founding Director of the Children’s School, Dr. Sharon Carver became only the second director of the Children’s School in its 50-year history. In honor of Dr. Carver’s 25th Anniversary and her commitment to lifelong learning, the Sharon McCoy Carver Early Childhood Professional Development Fund has been created to provide support for early childhood educators to engage in professional development locally, nationally, and internationally, so they can improve their ability to model current best practices and explore innovations in the field of early childhood education. If you would like to contribute to this fund, please call CMU’s Annual Giving Office at 412-268-2021. Sometime in March, we will have a link on the Ways to Give page of the Children’s School website. Watch for an email from Miss Hancock with the link.

50th Anniversary School Spirit Gear

In honor of the Children’s School 50th Anniversary year, special 50th Anniversary School Spirit Gear will soon be available to order. Order forms will be available at the Family Festival and online next week. At the time of your order, please pay with cash or checks made payable to CMU Children’s School.

We are grateful for all the ways the Children’s School has grown in the decade since our 40th Anniversary celebration, for which Lorrie Cranor made the beautiful quilt shown here.

We look forward to celebrating our 50th Anniversary milestone with you!
Fundraising for Happy 50th B’day

Help us raise money for the “50 for 50” Fundraising Campaign!

As part of the Children's School's 50th Birthday Party in April, we'll be raffling gift baskets of toys, games and activities, put together by the Children's School families. Each class will have a separate basket with its own theme, and all proceeds from the raffle will go towards playground shade and bike track resurfacing, educational programs, learning materials, and technology updates, etc.

Basket themes:

• Blue Room (AM and PM) -- Outdoor activities (sidewalk chalk, jump ropes, frisbees, etc.)
• Red Room -- Dinosaurs (anything dinosaur-related!)
• Green Room (Mrs. Bird & Mrs. Cherin) -- Arts & Crafts (paper, markers, glue sticks, etc.)
• Green Room (Mrs. Opferman) -- Road Trip! (anything good for playing in the car!)
• Kindergarten -- Game Night (card games, puzzles, small board games, etc.)

If you'd like to contribute to your classroom's basket, please send a small toy or activity ($10 and under) marked "50th Birthday Raffle" by Friday, March 23rd. Contributing is not required, and there is no pressure to participate.

If you have any questions, suggestions, or would like to contribute to the event in some other way, please contact Sarah Deutsch at sarah.deutsch@gmail.com.

Thank you!!

Sarah Deutsch (Maggie, AM 4’s) and Ally Berger (Ruth, AM 4’s)

Vision Screening / Speech & Hearing Results

As reported, out of 39 children screened in January, the Easter Seals Speech and Hearing screening flagged five children for additional diagnostics and six children were recommended to be re-checked in 12 months. On January 30th, the Blind and Vision Rehabilitation Services of Pittsburgh screened 43 children, and one child was flagged as needing further testing. The screenings are essential for catching problems early so that children can reach their full potential!

March Gallery Features

3’s Friends: Jamie-Ann J., Maggie M., Lettie S. and Slava V.

4’s Friends: Lucy F., Maggie P., and James S.

Kindergarten Friends: Adrian L., Alia N., and Emery Z.
Retirement on the Horizon for Mrs. Tomer

At the end of this semester, Charline Tomer plans to retire from the CMU Children’s School. Mrs. Tomer has been the educator for our youngest children since the fall of 2001 and has several times also taught in our Extended AM program. Mrs. Tomer specializes in helping families with separation and toilet training issues, while supporting the young 3’s as they develop individually while learning to function as part of a group. From blowing bubbles for each child to catch, to reading stories in an engaging way, to marching or dancing in time with the music, Mrs. Tomer has a magical way of capturing the children’s attention and encouraging their participation. She also has an incredible sense of how to explain complex concepts to preschoolers, as well as how to involve them in science experimentation in meaningful ways. Mrs. Tomer has been a model and mentor for multiple 3’s Team colleagues over the years, as well as for many interns and student teachers. Charline has represented the Children’s School in local, national, and international venues, for example, by presenting at conferences of the Pittsburgh Association for the Education of Young Children (PAEYC), the International Association of Laboratory Schools, as well as at Duksung Women’s University in Seoul, South Korea. As a colleague, Charline is caring, humble, open, earnest, and funny. She always aims to be constructive and creative in her own work and as part of our team. She has been an amazing gift to the Children’s School families and educators, and we will miss her!

Farewell to Our Educational Intern

Last May, we honored Lilah Buchanan as a CMU Senior, who was planning to complete her degree in Psychology with a Minor in Hispanic Studies over the summer. At that time, Lilah said, “I am really excited to be getting to join the Children’s School June camp this year. After I graduate, I plan to return to Portland, Oregon when I look forward to working to support families facing difficult situations. I plan to pursue graduate school in social work.” When Mrs. McGillen announced her retirement in June, we convinced Lilah to stay in Pittsburgh as our “Educational Intern”. During her 6-month internship, Miss Buchanan coordinated our ASQ screening, oriented our new children to research, tagged books in our library for content related to character education and mindfulness, did background research for our Animals in the Wild Unit and led the related educator – parent discussion, substituted in classrooms and in the office when necessary, and served on a Dietrich College committee designing the assessment plan for the new undergraduate curriculum. We wish her all the best as she returns to Portland to continue her personal and professional journey!
Pittsburgh Alliance of University Schools

Under the leadership of Maggie Rosenblum in 2016, the Children’s School initiated the founding of the Pittsburgh Alliance of University Schools (PAUS) with four partners: The Carlow University Campus School, CMU’s Cyert Center for Early Education (which now has two sites), The Fanny Edel Falk School at the University of Pittsburgh, and Pitt’s University Child Development Center. We collaborate to expand the professional development opportunities we offer to the 196 educators across our five centers.

For the first year, we sponsored a series of open house events so that each partner could showcase their unique programs and highlight one special interest. In November of 2016, we hosted an open house focused on supporting children’s Inquiry Learning, during which we engaged educators in a variety of explorations that we use with our children.

For the 2017-18 year, PAUS has focused on deepening interactions among educators in several ways. A book club is reading *Eight Essential Techniques for Teaching with Intention* (Lewin-Benham, 2015) and another group is exploring mindfulness practices for educators. On Saturday, February 10th, we held the first annual PAUS conference, during which two teams of educators from each school offered workshops and then we shared lunch together before hearing an inspirational message from keynoter Jason Kotecki, “an artist who speaks”. The theme for the conference originated from one of Kotecki’s paintings, *Build Something Wonder Full*. His message encouraged us to improve our early childhood practice by seeing with new eyes, tinkering, and striving to create a legendary portfolio.

During the conference, Mrs. Armbruster, Mrs. Opferman, and Mr. Salinetro shared their approaches to *Building with Young Children* in open-ended indoor and outdoor contexts to demonstrate how varied types of block building, loose parts exploration, and Make Shop experiences can promote socio-emotional, language, cognitive, and physical development, as well as artistic expression and appreciation.

Also, Mrs. Bird and Mrs. Blizman invited Allison Marcin (Behavioral Specialist Consultant from Wesley Spectrum) and Michelle Ford Thomas (Pittsburgh Public Schools Therapist) to join in a panel presentation about *Building Partnerships to Support Children with Special Needs*. They discussed resources and strategies for proactive collaboration to facilitate support for children with learning and behavior challenges.

We purposely scheduled the practicum for students from Duksung Women’s University, so that they could attend the conference with their cooperating teachers, who represent 4 of the 5 PAUS partners. The conference was a “wonder full” culmination to their international education experience!
Family Social Organization Opportunities

Weekend Yoga Adventure

Join us for kids’ yoga on Sunday, March 18th at AmazingYoga Oakmont from 12:00-12:45 pm. Children will have the opportunity to be imaginative, creative, and, most importantly, have lots of fun! Kids will learn a myriad of yoga poses, sun salutations, breathing and relaxation techniques while traveling on an exciting yoga adventure! The cost is $10 per child. Please contact Sarah Hummel at shummel1010@gmail.com to reserve your spot! For more information, visit http://amazingyogaoakmont.com/workshops/.

Join us for the March meeting of the FSO Book Club!

Our next meeting will be on Thursday, March 22nd at 8:45 am. We'll be reading Chapters 9 & 10 of The Blessing of a Skinned Knee, by Wendy Mogel, Ph.D. (http://a.co/ftkLtxl) - but feel free to come and chat, even if you haven't read the book!

Date: Thursday, March 22nd @ 8:45 am  
Location: Carnegie Mellon Cafe (Not sure where that is? Meet outside the school office at 8:35 and walk with us!)  
Reading: Chapters 9 & 10 (The Blessing of Time and The Blessings of Faith and Tradition)  
Discussion theme: What are our goals in raising our children?

If you're interested in joining us, please RSVP to Sarah Deutsch at sarah.deutsch@gmail.com. We hope you'll join the discussion!

Pittsburgh’s Just Ducky Tour

Please join us on Friday, March 30 at 10:30 am for a Just Ducky tour. This is a NO SCHOOL day for children. Just Ducky Tours takes riders on Pittsburgh’s only adventure through the city on land and water. Each excursion begins at Station Square before waddling downtown for the ride of your life. Advance reservation is required to book a boat and receive a discounted school rate. I have reserved two boats, which is space for 60 riders. Each boat holds 30 riders and babies are counted as a rider. Cost is $12.50 per person. If you would like to attend, please send an envelope with your cash payment, marked FSO Just Ducky, to school with your child by Wednesday, March 21st. Include the number of people in your group. Contact Alexis Tuckfelt (Ruthie PM 4's) at alexiscoupe@aol.com if you have any questions. We hope to see you there!
FSO’s High Energy Fun in February

The Children's School Friends Get Their Groove On
Everybody’s preschooler's favorite Justin Timberlake song filled the room on Saturday, February 10th as Children's School friends came together to warm-up, do floor work, pop and lock and free style dance with hip-hop flair at Millennium Dance Studio on Pittsburgh’s Southside. Highlights included a game of dance and freeze and a chance to burn off winter energy by moving up and down the floor and using beat sticks to learn fast and slow beats. From individual styles to learning to copy choreographed moves, the friends danced the morning away.

Bowling for Friends
Presidents’ Day found the friends at Arsenal Bowl in Lawrenceville for two hours of ten-frame fun. Children's bumpers and ball-assist ramps ensured maximum fun for all ages on a very rainy Monday. Friends also had the opportunity to play and socialize across age-groups and classrooms as they overlapped social-time across four lanes. Some parents even got in on the bowling action! The cheers of "strike" were loud, and the happiness factor was present for children and adults alike.

Gymkhana Fun for All
The month ended with a large group trip to Gymkhana for the ultimate energy burn. The famous Gymkhana zip line was out for the brave-hearted, and friends enjoyed mats, trampolines, bars and balance beams for an hour of play, motor skills and gymnastics development. Three Gymkhana staff members helped ensure that all participants were having fun while learning new movements and, of course, staying safe. After a quick warm-up, friends were free to jump, roll, run and explore. One of our favorite annual events did not disappoint, and the friends left with smiles and (we hope) a little less pent-up physical energy.
Family Spotlight: Our Family Education Tradition

We are the Bird/Pfeuffer family. Our family has a long history of being connected to the Children’s School, and we are so glad Rowan is able to carry on the tradition as a morning Blue Room friend with Ms. O’Neill. As an alum, Darrah started her education at the Children’s School 26 years ago as a Red Room friend with Mrs. Steinberg, worked during college breaks as an assistant in the classrooms, and spent one summer as an intern. Rowan’s Mimi and Darrah’s Mom, Mrs. Bird, has been teaching at the school for 35 years!

When making the school decision, it was inevitable that we would choose a place to start Rowan’s education that has not only loved and been loved by our family, but that we could trust to promote Rowan’s inclination for learning, adventure, and discovery. Knowing the educators for so long to be fierce advocates for every child and their unique and individual needs only further affirmed our decision. As an especially outgoing kid, Rowan craves interaction and just wants to play, play, play! He loves seeing his friends, playing with animals and playdough, and hearing stories from his teachers at circle time. We love that his teachers know and understand his needs and support him in the classroom, even when he tries to be in charge and entertain everyone around him.

Darrah and PJ are Pittsburgh natives and met as camp counselors in college. Then, we both pursued graduate work in Pittsburgh. PJ is most often seen at the school during greeting and dismissal, and he works as a movie theater manager and as guest pastor for local Presbyterian Church congregations. Darrah works as a social worker in housing and homelessness services. As a family, we love exploring and playing, we belong to many of the local museums, and we seek learning experiences available to us in the city. We particularly love being outside and are especially ready for spring to arrive. As you can see, the Children’s School is a place beyond just an ordinary preschool for us all. It has given our family the opportunity to see Rowan grow, play, and learn in leaps and bounds while surrounded by a community of children, parents, caregivers, and educators who support, sustain, and encourage children to realize their best selves through love of play and learning.

Box Tops for Education Update

Thank you to everyone who collected and submitted Box Tops for Education. In this collection period (October - March), we received 835 Box Tops for a total of $83.50. Our next Box Top Submission Deadline is in the Fall of 2018.
Practicum Experiences at School and Home

Our practicum students from Duksung Women’s University, Do Yeon Chae and Hyun Tae Kim, worked with Children’s School educators in the classroom and lived with host families raising young children, both so that they could experience the world of early childhood in America. They also got to visit all of our partner schools and attend the PAUS conference before returning to Seoul in time to enjoy some of the Winter Olympics.

The Richardson Family
“Having DoYeon as part of our family for two weeks was a fun and unique experience for all of us. Wilder loved spending time with DoYeon (including decorating traditional paper lanterns she brought), introducing her to his school friends, and pointing out South Korea on the globe. DoYeon and Hyun Tae completely blew us away with the traditional Korean meal they prepared for their host families! Thanks again for the opportunity.”

The Fortier Family
“We miss HyunTae & DoYeon! It was a really wonderful experience having the kids develop such a special bond with them both. We are looking forward to visiting them someday in South Korea! We are truly grateful for the opportunity and for the friendship that was created.”

Many thanks to these families for their gracious hospitality!
Undergraduate Spotlight:

My name is Rachel Glasser and I am a sophomore at Carnegie Mellon, studying Communication Design. I started working at the Children’s School at the beginning of this semester and it has been a great experience so far. One of my friends worked at the Children’s School about a year ago, and when I told her I was looking for a job this semester she suggested that I work here. I am truly grateful for that suggestion because working with the children doesn’t even feel like a job. Instead, it is like taking a relaxing break from the stresses of going to class and being a student.

I usually go to gym with the Kindergarten class on Tuesday and Thursday afternoons and it is so much fun to play games and run around with all of the friends. They have so much energy but are also attentive and considerate. Since there is a lot of physical activity that is sometimes challenging, there are usually a couple of small incidents with the friends running into each other or falling down. I have seen a lot of great instances of friends being very apologetic and aware of their own actions when they run into another friend and cause them to fall over, and moments like these make me appreciate how considerate and kind these young friends have learned to be to each other.

The Children’s School is truly a great place for me to learn and grow. All of the people who work at the school have been so kind and welcoming to me and I can see that it is also a great place for all of the young students. I am excited for what is to come as I keep on working here and learning through these meaningful experiences.

Varsity Swimmers & Divers Offer Lessons

It is the time of year again for the Tartan Swim & Dive Lesson Fundraiser! This spring, we will be offering eight lesson dates for interested swimmers 3 years old and up. Our lessons are taught by members of the Carnegie Mellon University Varsity Swimming & Diving Team, and we welcome all ability levels. Information regarding dates, prices, and times is included below:

- **Dates:** 4/2 - 4/5 (Monday - Thursday) and 4/9 - 4/12 (Monday - Thursday)
- **Times:**
  - 4:30 - 5:00 pm
  - 5:00 - 5:30pm
  - 5:30 - 6:00pm
  - 6:00 - 6:30pm
- **Pricing:**
  - 1-4 lessons - $25 per lesson
  - 5-8 lessons - $20 per lesson

If you are interested in registering for lessons, please e-mail Coach Myles (myleso@andrew.cmu.edu) with the dates and times you would like, as well as the name of the swimmer(s), age(s), and a brief description of their ability level. Coach Myles will reply to confirm your spot and give you additional information regarding your lesson(s). **You will also need to complete a waiver form and return it prior to your first lesson.**

Coach Myles is happy to answer any questions you may have through e-mail or phone (412-268-6082). Thanks, and we look forward to seeing you on the pool deck!

Go Tartans!!

Coach Myles Oliver, Assistant Men's and Women's Swim Coach
Research Spotlight: 
Undergraduate Researchers in Training

The Animals Game

The students in Dr. Anna Fisher’s Developmental Research Methods class are investigating how different materials may affect children’s performance on a counting task. Educators commonly use engaging, perceptually rich objects when working with young children. For example, when working on early counting skills, a child may be asked to count different kinds of objects, such as popsicle sticks (objects that are not perceptually rich) or toy animals (objects that are perceptually rich). Prior research shows that choosing engaging objects to motivate children (when working on new challenging skills) may have unanticipated costs to children’s performance if children get distracted by the object properties that are irrelevant to the task at hand. This study aims to further investigate whether perceptual richness per se or high perceptual variability among objects pose difficulty to young children when performing a counting task.

In the study, each child plays the game twice. One time, children are asked to give a certain number of objects to the experimenter from a set of objects that are high in perceptual richness but low in perceptual variability (10 small plastic penguins that are subtly different from one another). Another time, children are asked to give a certain number of objects to the experimenter from a set of objects that are both high in perceptual richness and in perceptual variability (5 pairs of different kinds of animals). By trying to more precisely understand what properties of perceptually rich materials might be particularly challenging for young children to handle, this study aims to provide useful information to parents and educators so that efforts to motivate children do not come at a cost to children’s performance.

Final Projects

These undergraduates are also working in small groups to prepare their final projects for the semester. Though the research protocols are still being developed, the students are planning to study many educationally relevant early childhood tasks. Discovering the impact of the variables studied on children’s learning can help adults better choose approaches for supporting their progress.

• The Playdough Game – Exploring whether Preschool 4’s and Kindergartners are more likely to take implicit instructions about play activities from an adult or a peer.

• The Spot the Difference Game – Testing whether earning small rewards intermittently during a task is more motivating for Preschool 4’s and Kindergartners than one large reward at the end.

• The Goldfish Game – Investigating whether 3, 4 and 5-year olds are better able to delay gratification (wait for more goldfish crackers) when they are offered an interim drawing activity.

Families whose children participate will receive fuller parent descriptions via the child’s backpack. Everyone can read the study descriptions on the Research Bulletin Board to the left of the Children’s School office. What an interesting set of developmental psychology topics!
Director’s Corner: Navigating Niches

In recent months, we have reflected on our parenting and teaching roles by considering key principles of life “in the wild”. Contemplating the ways that biodiversity, adaptation, communication, and interdependence promote survival in animal species gives us a new perspective on our own lives with young children. This month, I suggest that one way to connect all of the above concepts is that of the ecological niche, which is basically the role each species plays within the natural world. An organism’s survival depends in part on its ability to establish a unique niche where its basic needs can be met in ways that support the good of the community and avoid unfavorable competition with other organisms. For example, squirrels play the part of “spreaders” that enhance the health of the forest when the seeds and berries they store and eat either get left behind or excreted in new places where they can grow. The opossum has many helpful adaptations, including being resistant to many diseases, which means that they can eat insects like mosquitos and ticks that carry disease. They can survive with different types of food in rural, urban, and suburban environments, so they are generalists who can fill available niches in varied habitats.

Schools and families are in many ways like ecosystems. Their sustainability depends on having diverse individuals well adapted to different roles in an interdependent web of activity with careful communication. As humans, we are born ready for social interactions, but establishing a reciprocally beneficial balance is a delicate operation. At school, we help each educator contribute his or her diverse talents to enrich our program and communicate clearly to ensure that everything that needs to be done is handled well. In the classroom community, both adults and children have jobs to do so that the days and weeks flow smoothly. Basically, we want everyone to have a niche that fits well and have every niche well filled. But, of course, with life comes change, which disrupts the balance. Changes is staffing, special visitors, school delays, etc. may all mean that some niches are vacant. Here’s where human ingenuity has the potential to save the day without waiting for generations of evolution to restore the balance. For example, in the kindergarten, one student each week has the job “substitute” (i.e., the one who fills any niche that is vacant because of an absence) and another is the “assistant” who handles any unexpected job that arises. The educators have a similar system with substitutes and a floater, but we also work as teams so that roles assigned to individuals get covered by the team when necessary and responsibilities assigned to teams can be flexibly delegated among the members to make the best use of the available talents at the time.

Families can navigate niches in their home ecosystems in similar ways by taking a team approach. Before children, adults in the family establish a pattern of life wherein they have their personal needs met, divide work inside and outside the home, etc. Then a baby is born or adopted and the balance of nature shifts dramatically, because there is more work to do and often less skill or energy to go around. Gradually, the adults find a new rhythm, gain new skills, and perhaps renew their energy, particularly as the infant becomes more interactive and affectionate, which rewards the adults for their efforts. As children grow into apprentices within the family culture, the synchrony among the members may progress to yield genuinely symbiotic relationships wherein everyone benefits. That is, until the next major change, such as a new job, a move, a new baby, etc. At such times, taking a team approach can ensure that each member has a meaningful niche and that every role is filled, even if by someone outside the family. In fact, families supporting each other and collaborating with educators when inevitable gaps arise is a new level of teamwork that strengthens the whole community. Thank you for choosing to partner with us to raise and educate your young children!