

## Undergraduate Spotlight

Perhaps you wonder *What's Next?* for the undergraduates who have taken all the courses connected with the Children's School and want to delve even deeper into the field of early childhood development and education. They've conducted observations here as part of the *Principles of Child Development* course, worked as interns in our classrooms via the *Practicum in Child Development* course, and learned to conduct formal research with young children as part of their *Developmental Research Methods* course. Here are some of the unique academic experiences these students have chosen for the final year of their undergraduate degree programs.



- **Lisa Murphy**, who plans to be an early childhood special educator, is interning one full day per week at the Environmental Charter School. She supported the 1<sup>st</sup> grade educators by designing a Peace Corner to promote mindfulness, relaxation, and conflict resolution, while herself learning how to work in an inclusive classroom and plan lessons for students with widely varying skill levels.
- **Lilah Buchanan**, who is heading for a career in social work, is doing an independent study to investigate strengths-based models for supporting parenting, particularly for those parents most at risk for struggle based on their levels of education, economics, etc. As part of her project, Lilah has observed parent education events at the Children's School and Angels' Place.
- **Aubry Brown**, who wants to become a Veterinarian, is interning on weekends at the Animal Rescue League's Wildlife Center and, in addition to gaining valuable animal care experience, plans to develop educational materials for the public on treatment of wild animals.
- **Caroline Santilli** is conducting a capstone project for her Bachelor of Humanities and Arts degree to show how her psychology and art interests can be integrated. She has been doing literature research, interviews with art educators, and site visits to art programs designed for typically and atypically developing children and plans to synthesize what she's learned by creating a web site that will be useful to art educators interested in better meeting the needs of children with special needs.

## Alumni Profile

• **Stanton Man:** *In 2016, I graduated from Carnegie Mellon with a B.S. in Decision Science, with a focus on quantitative decision making and market research. I worked at the Children's School as a work study and loved every moment of it. I'm currently working in Philadelphia for Accenture's Digital practice, where I specialize in Marketing and Customer Analytics. I also occasionally volunteer at the local Knowledge is Power Program (KIPP) School, where I help high school students with their resumes and interview skills to better prepare them for their future endeavors. I am extremely thankful to the Children's School educators for always providing a place of comfort, positivity, and goldfish during my time at CMU.*

