

International Studies in Education Interns

For the second year, we are hosting masters level early childhood interns from the University of Pittsburgh's International Studies in Education program. All of these interns are supporting our afternoon 4's preschool class and learning with cooperating teachers, Mrs. Cherin and Mrs. Wendolowski.



- Shengnan Li is from Wuhu, China, a city that sits on the southeast bank of the Yangtze River. Her undergraduate major was English education, and she has four years of teaching experience in a public high school in China. She worked at Pitt's UCDC as a student assistant this summer. In her spare time, she likes playing badminton and basketball.
- Bamboo Xinzhu Liu comes from the Weifang City in China, which is famous for kites. She used to be a TV & Broadcast Journalism student in the Zhejiang University of Media and Communications. She enjoys free hand drawing to capture the scenery while traveling.
- Mengying Qiao comes from Beijing, China. She went to Capital Normal University for her undergraduate years and is currently studying early childhood education. In her free time, she enjoys ice skating and swimming.
- Jingjing Zhang is also from Beijing, China. She majored in electrical engineering at the Beijing University of Posts and Telecommunications. For two years, she taught at the Riverdeep International Education Center, Beijing, China. She also worked as a volunteer in the Higher Achievement Program, plus as a YMCA day camp counselor last summer. She enjoys playing traditional Chinese chess in her free time.



Miss Lin Zhu, our new Educational Intern during the 2016-2017 school year, graduated with a masters in early childhood education from the same program last April, then taught at our June camp, and is now spending her "optional practical training" year with us. Miss Zhu earned her undergraduate degree at Shanghai University in soprano vocal performance and is also trained in Guzheng, a traditional Chinese instrument. Miss Zhu serves as a floating educator, covering for educators who are working on professional development or are taking paid time off. She has also been working on preparing materials from the Heartwood Ethics Curriculum for sharing broadly via the Children's School web site.