

## Anna V. Fisher

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### APPOINTMENTS

2006 - present	Assistant Professor	Carnegie Mellon University, Pittsburgh, PA
2005	Postdoctoral Researcher	The Ohio State University, Columbus, OH

### EDUCATION

2005	Ph.D. in Cognitive Psychology	The Ohio State University
2002	M.A. in Early Childhood Education	The Ohio State University
1999	B.A. in Early Childhood Education and Psychology, Summa cum laude	Moscow Pedagogical State University

### PROFESSIONAL SERVICE

Reviewer: Cognition  
Developmental Psychology  
Developmental Science  
Cognitive Science Society  
National Science Foundation, 2005 (ad-hoc reviewer)

### MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Cognitive Science Society  
Society of Research in Child Development  
Cognitive Development Society

## PEER-REVIEWED PUBLICATIONS

- Sloutsky, V. M., & Fisher, A. V. (2005). Similarity, Induction, Naming, and Categorization (SINC): Generalization or verbal inductive reasoning? Response to Heit and Hayes. *Journal of Experimental Psychology: General*, 134, 606-611.
- Fisher, A. F., & Sloutsky, V. M. (2005). When induction meets memory: Evidence for gradual transition from similarity-based to category-based induction. *Child Development*.
- Sloutsky, V. M., & Fisher, A. V. (2004-a). Induction and categorization in young children: A similarity-based model. *Journal of Experimental Psychology: General*, 133 (2), 166 – 188
- Sloutsky, V. M., & Fisher, A. V. (2004-b). When development and learning decrease memory: Evidence against category-based induction in children. *Psychological Science*, 15 (8), 553 – 558.
- Fisher, A. V., & Sloutsky V. M. (2004-a). The development of induction: From similarity-based to category-based. In K. Forbus, D. Gentner, and T. Regier (Eds.), *Proceedings of the XXVI Annual Meeting of the Cognitive Science Society*.
- Fisher, A. V., & Sloutsky V. M. (2004-b). Categorization and memory: Representation of category information increases memory intrusions. In K. Forbus, D. Gentner, and T. Regier (Eds.), *Proceedings of the XXVI Annual Meeting of the Cognitive Science Society*.
- Fisher, A. V., & Sloutsky V. M. (2003). Mechanisms of induction in children and adults: Evidence from the study of memory distortions. In Alterman, R. and Kirsh, D. (Eds.), *Proceedings of the XXV Annual Meeting of the Cognitive Science Society*.
- Sloutsky, V. M., Lo, Y.-F., & Fisher, A. V. (2001-a). How much does a shared name make things similar: Linguistic labels and the development of inductive inference. *Child Development*, 72, 1695-1709.
- Sloutsky, V. M., & Fisher, A. V. (2001-b). Effects of linguistic and perceptual information on categorization in young children. In J. Moore and K. Stenning (Eds.), *Proceedings of the XXIII Annual Meeting of the Cognitive Science Society*, 974 – 979, Mahwah, NJ: Erlbaum.

## PAPERS IN PREPARATION AND UNDER REVIEW

- Fisher, A. V., & Sloutsky, V. M. (under review). Effects of Category Labels on Early Induction: In Search of the Underlying Mechanism.
- Sloutsky, V. M., & Fisher, A. V. (under review). Linguistic Labels: Conceptual Markers or Object Features?
- Fisher, A. V., & Sloutsky, V. M. (in preparation). Effects of category-based induction on memory distortions.

## INVITED TALKS

June 12, 2004. Hoosier Mental Life  
The Ohio State University  
Columbus, OH

*Do zedras have stripes? Phonological similarity of labels  
and induction in young children.*

May 21, 2004. CogFest  
The Ohio State University  
Columbus, OH

*Development of inductive inference: Evidence from  
memory intrusions.*

## CONFERENCE PRESENTATIONS

Fisher, A. V. & Sloutsky, V. M. (2005). Effects of Category Labels on Early Induction. Presented at the Cognitive Development Society, San Diego, CA.

Sloutsky, V. M., & Fisher, A. V. (2004-a). Category-based induction and memory: When more is less and less is more. Paper presented at the Annual Meeting of the Psychonomic Society. Minneapolis, MN.

Fisher, A. V., & Sloutsky V. M. (2004-b). When mats meow: Phonological similarity of labels and induction in young children. Poster presented at the XXVI Annual Meeting of the Cognitive Science Society. Chicago, IL.

Fisher, A.V. (2003-a). Effects of perceptual richness of stimuli on young children's categorization. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Tampa, FL.

Fisher A. V., & Sloutsky, V. M. (2003-a). Similarity of linguistic labels and inductive inference in young children. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Tampa, FL.

Fisher A. V., & Sloutsky, V. M. (2003-b). Development of induction: Evidence from the study of memory distortions. Poster presented at the Biennial Meeting of the Cognitive Development Society. Park City, UT.

Sloutsky, V. M., & Fisher, A. V. (2002-a). Perception matters: Effects of perceptual richness on categorization. Poster presented at the XXIV Annual Meeting of the Cognitive Science Society. Fairfax, VA.

Sloutsky, V. M., & Fisher, A. V. (2002-b). Categorization and induction in young children: A similarity-based model. Paper presented at the Annual Meeting of the Psychonomic Society. Kansas City, MO.